新しいlexical richness指標Sの提案

－ 学習者の産出語彙頻度レベルの推定 －

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Abstract

In this study, I describe a new approach to assess the lexical richness of written text produced by second language learners of English. Several measures have been proposed to examine the learners’ productions regarding the frequency information of vocabularies used in the text, for example, Lexical Frequency Profile (Laufer and Nation, 1995) and P_Lex (Meara and Bell, 2001). None of these measures, however, seem satisfactory (Daller and Xue, 2007; Meara, 2005). A new measure, which is called $S$, is calculated by randomly sampling words from a transcript to produce a curve of the cumulative ratio of lexes against the frequency levels for the empirical data. $S$ is shown to be a valid and reliable measure of lexical richness.